Master of Teaching Information Evening

Professor Chris Davison – Head of School
Dr Jennifer Jolly – MTeach Program Director
About us

- Established in 1960.
- A research intensive school within the Faculty of Arts and Social Sciences at UNSW.
- A key player in the professional preparation of teachers and other education professionals in Australia and internationally.
- Includes two specialist professional development units in gifted education and leadership.

Who are we?

- 1000+ undergraduate students
- 500+ postgraduate students
- 100+ postgraduate research students
- 90+ staff

GERRIC
The Gifted Education Research, Resource and Information "Centre" is a national leader for research, teacher professional development and student programs in the education of gifted and talented students.

OEL
The Office of Educational Leadership provides a focus for research and teaching in Educational Leadership for all educational institutions: early childhood to higher education.
Watch our latest video for more information

Education in action
Supporting lifelong learning for our students
Why study with us?

- We pride ourselves on our:
  - ability to link theory and practice
  - high quality learning and teaching
  - strong levels of community engagement
  - progressive and dynamic research agenda
  - friendly and supportive atmosphere.

- Our global faculty are leading practitioners in their respective fields and at the forefront of educational research in Australia and internationally.

- Our School is:
  - ranked 41 in the world in the field of education by the prestigious QS Rankings in 2015
  - rated above ‘international level’ for our research output in Specialist Studies in Education by the 2015 Excellence for Research in Australia (ERA) Report
  - has four out of ten of the world’s most highly cited school researchers in the world in the area of educational psychology and instructional design
  - the most highly concentrated school of TESOL researchers in Australia.
Our programs

Secondary Pre-Service Teacher Education

• An undergraduate two year Bachelor of Education, combined with a second degree in the relevant discipline: Arts, Commerce, Economics, Science, Music, Fine Arts, Media Arts (Hons), Design (Hons)
• A postgraduate entry Master of Teaching

Postgraduate Research

• Doctor of Philosophy
• Doctor of Education
• Master of Education by Research

Postgraduate Coursework

• Six month equivalent Graduate Certificate and one year equivalent Master of Education (specialisations in Assessment and Evaluation, Educational Psychology, Educational Studies, Gifted Education, Higher Education, Special Education, TESOL, Teacher Professional Learning, Visual Arts)
• Graduate Certificate and Master of Educational Leadership
• Graduate Certificate in Teaching (Secondary) for upgrading and/or adding an additional method
• Graduate Certificate in University Learning and Teaching
Research strengths

- The School of Education (SoE) has a strong research orientation with all staff involved in high-level research projects at the national and international level through collaborations with other researchers and educators, governments, non-government organisations and industry.

- The School’s academic staff collaborate via a number of active research groups in the following areas:
  
  - Assessment and Evaluation
  - Educational Psychology
  - Gifted Education
  - Language and Literacy Education
  - Educational Policy and Leadership
  - Special Education
  - Teacher Professional Learning
Partnerships and community engagement

- We place immense value on our collaborative working relationships with a range of key partners, including schools, teachers, principals, professional organisations, and the wider community served by our University.
- We have established strong partnerships with an increasing number of Sydney schools for professional experience for our pre-service teachers, research collaboration and as a channel for listening and responding to the professional development needs of teachers.
- The School has also forged a number of strong international partnerships based on professional learning programs as well as research and development programs with government departments.
- Some of our key partners include:
  - The Association of Independent Schools of New South Wales
  - Matraville Sports High School,
  - Beverly Hills Girls High School
  - Nura Gili (UNSW Winter School and Tertiary Preparation Program for Indigenous students)
  - University of Hong Kong/Hong Kong Education Bureau
  - Brunei Ministry of Education
  - Singapore Ministry of Education
  - The Katoke Trust for Overseas Aid, Tanzania.
What is the Master of Teaching?

• The Master of Teaching (MTeach) is an intensive postgraduate pre-service secondary teacher education program.
• Designed for students who have completed a Bachelor’s degree with enough units to undertake two single subject areas or one double subject area of teaching.
• Offers innovative teaching methods that link practice with theory, and equip students with the understanding and skills needed to become competent education professionals.
• Accredited by the Australian Institute for Teaching and School Leadership (AITSL) in the national teaching standards and accredited by the NSW Board of Studies, Teaching and Educational Standards (BOSTES) as an initial teaching qualification in all states in Australia.
• Widely accepted overseas as well.
## Methods

<table>
<thead>
<tr>
<th>English (Single or Double)</th>
<th>History (Single or Double)</th>
<th>Maths (Single or Double)</th>
<th>Visual Arts (Single or Double)</th>
<th>Music (Single or Double)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science (Double only)</td>
<td>English as a Second Language (ESL)</td>
<td>Geography</td>
<td>Economics</td>
<td>Business Studies</td>
</tr>
<tr>
<td>Languages* (Other than English)</td>
<td>Legal Studies</td>
<td>Society and Culture</td>
<td>Aboriginal Studies</td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>Dance</td>
<td>Graphics &amp; Multimedia</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Master of Teaching, Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester T2C (Oct-Dec)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creating Engaging Learning Environments</td>
<td>The Professional Teacher: Ethics, Policy and Practice</td>
<td></td>
</tr>
<tr>
<td>Learning: Psychological and Social Perspectives</td>
<td>Addressing Learner Diversity (one week intensive at MHS)</td>
<td>Professional Experience 2 / Internship (nine weeks intensive)</td>
</tr>
<tr>
<td>Professional Experience 1 (four weeks intensive)</td>
<td>Language &amp; Literacy: Assessment &amp; Response</td>
<td></td>
</tr>
<tr>
<td>Method A1</td>
<td>Method A2</td>
<td></td>
</tr>
<tr>
<td>Method B1</td>
<td>Method B2</td>
<td></td>
</tr>
</tbody>
</table>
## Master of Teaching, Year 2*

<table>
<thead>
<tr>
<th>Summer (Jan): <strong>FAST OPTION</strong></th>
<th>Semester 1: <strong>STANDARD OPTION</strong></th>
<th>Semester 2: <strong>SLOW OPTION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>MEd Elective (instead of S1)</td>
<td>Social and Political Contexts of Education</td>
<td>MEd Elective (instead of S1)</td>
</tr>
<tr>
<td>MEd Elective (instead of S1)</td>
<td>Professional Issues in 1\textsuperscript{st} Year Teaching</td>
<td>MEd Elective (instead of S1)</td>
</tr>
<tr>
<td>MEd Elective</td>
<td></td>
<td>Student Engagement Project</td>
</tr>
<tr>
<td>MEd Elective</td>
<td></td>
<td>Student Engagement Project</td>
</tr>
</tbody>
</table>

*Note: S1 refers to the first year of study.*

[UNSW Logo]
Master of Teaching, Year 2 Options

Note: Part-time enrolment available for domestic students only, international students are required to study full-time over Semester 1.

**Compulsory courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST5115</td>
<td>Social and Political Contexts of Education</td>
</tr>
<tr>
<td>EDST5117</td>
<td>Professional Issues in 1st Year Teaching</td>
</tr>
</tbody>
</table>

**Plus**

Choose one of the three elective strands indicated below, consisting of three final courses (18 UOC):

**Strand 1:**
For those wishing to gain additional breadth and depth in the areas covered in the first year program
Students enrol in any three MEd electives from the [Master of Education program](#), including the option of a student engagement project (EDST 5116), to further extend their skills in practical teaching (Summer, S1 and/or S2).

**Strand 2:**
For those with an approved minor in another teaching area who would like to add a third method to their qualifications to enhance their employability. Students enrol in the relevant Method 1, 2 and advanced professional practice (EDST 5442) (S1 and S2 only, subject to school consent).

**Strand 3:** For those interested in continuing on to a higher degree and/or research career. Students enrol in a relevant MEd elective, a research methods course and an independent project (EDST5888) (Flexible timetabling, subject to school consent).
Important

- A high level of spoken and written communicator skills expected, equivalent to band 5 NSW HSC or IELTS, 7.5, (8 in speaking and listening)

- All Master of Teaching students must pass the new National Literacy and Numeracy Test (LANTITE) for initial teacher education before being placed in schools for their final teaching placement.

- All students must also demonstrate “fitness to practice”, including a high level of subject content knowledge and an ability to meet all inherent requirements (see https://education.arts.unsw.edu.au/media/EDUCFile/PE_Handbook_2015_Appendix_22.pdf )
Key dates

- Placed in schools as classroom observers/assistants Wed or Fri am, S1, Week 1-3, 8-10, and S2, Week 1-8

- PE1: Late May – late June (5 week block)
  - In school full-time hours, Monday-Friday
  - 3 days observation followed by teaching (one third of a teacher’s load), ongoing observation and other duties

- PE2 + Internship: Early October – mid-December (consecutive 5 week + 4 week blocks)
  - In school full-time hours, Monday-Friday
  - 3 days observation followed by teaching (one half of a teacher’s load), ongoing observation and other duties
Practical tips

• Because of possible variations to individual professional experience timetables, it is not recommended that you plan holidays, weddings, etc. during the first year
  – Especially when school terms and university semesters are running
  – Only viable ‘free’ windows for 2016 are: 26 March - 4 April, 2 July -17 July, 26 Sept - 9 October.

• Make sure your application is on-time as positions are highly competitive and numbers are limited (overall and within subject areas)
  Applications done directly through University Admissions Centre (UAC) at uac.edu.au

• Application eligibility assessments
  – Local students: no assessments of eligibility done by UNSW SoE prior to UAC application process so no use asking SoE directly
  – International students: direct application to UNSW so applications are open all year round (as prior planning needed for visas, etc.)
MTeach Program Director

Dr Jennifer Jolly
School of Education
UNSW AUSTRALIA
T: +61(2) 9385 8243
E: j.jolly@unsw.edu.au
W:www.unsw.edu.au
Other important contact info

School of Education
1st Floor, John Goodsell Building
http://education.arts.unsw.edu.au/
+61 2 9385 1977
education@unsw.edu.au

Arts and Social Sciences Student Centre
https://www.arts.unsw.edu.au/
Current Students: +61 2 9385 2289
Future Students: +61 2 9385 1307
arts@unsw.edu.au