Postgraduate Information Evening
Professor Chris Davison – Head of School
About us

- Established in 1960.
- A research intensive school within the Faculty of Arts and Social Sciences at UNSW.
- A key player in the professional preparation of teachers and other education professionals in Australia and internationally.
- Includes two specialist professional development units in gifted education and leadership.

Who are we?

- 1000+ undergraduate students
- 500+ postgraduate students
- 100+ postgraduate research students
- 90+ staff

GERRIC

The Gifted Education Research, Resource and Information “Centre” is a national leader for research, teacher professional development and student programs in the education of gifted and talented students.

OEL

The Office of Educational Leadership provides a focus for research and teaching in Educational Leadership for all educational institutions: early childhood to higher education.
Why study with us?

- We pride ourselves on our:  
  - ability to link theory and practice  
  - high quality learning and teaching  
  - strong levels of community engagement  
  - progressive and dynamic research agenda  
  - friendly and supportive atmosphere.

- Our global faculty are leading practitioners in their respective fields and at the forefront of educational research in Australia and internationally.

- Our School is:  
  - ranked 26th in the world in the field of education by the prestigious QS Rankings in 2013  
  - rated above ‘international level’ for our research output in Specialist Studies in Education by the 2010 Excellence for Research in Australia (ERA) Report  
  - has four out of ten of the world’s most highly cited school researchers in the world in the area of educational psychology and instructional design  
  - the most highly concentrated school of TESOL researchers in Australia.
Our programs

Secondary Pre-Service Teacher Education

- An undergraduate two year Bachelor of Education, combined with a second degree in the relevant discipline: Arts, Commerce, Economics, Science, Music, Fine Arts, Media Arts (Hons), Design (Hons)
- A postgraduate entry Master of Teaching

Postgraduate Research

- Doctor of Philosophy
- Doctor of Education
- Master of Education by Research
- Master of Educational Leadership by Research
- Master of Philosophy (Higher Education)

Postgraduate Coursework

- Six month equivalent Graduate Certificate and one year equivalent Master of Education (specialisations in Assessment and Evaluation, Educational Psychology, Educational Studies, Gifted Education, Higher Education, Special Education, TESOL, Visual Arts)
- Graduate Certificate and Master of Educational Leadership
- Graduate Certificate in Teaching (Secondary) for upgrading and/or adding an additional method
- Graduate Certificate in University Learning and Teaching
Research strengths

- The School of Education (SoE) has a strong research orientation with all staff involved in high-level research projects at the national and international level through collaborations with other researchers and educators, governments, non-government organisations and industry.

- The School’s academic staff collaborate via a number of active research groups in the following areas:
  - Assessment and Evaluation
  - Educational Psychology
  - Maths and Science Education
  - Gifted Education
  - Language and Literacy Education
  - Politics and Policy in Education
  - Educational Leadership
  - Special Education
  - Higher Education
  - Professional Learning and Teacher Development
  - Technology–enabled Learning and Teaching
  - Visual Arts.
Partnerships and community engagement

- We place immense value on our collaborative working relationships with a range of key partners, including schools, teachers, principals, professional organisations, and the wider community served by our University.
- We have established strong partnerships with an increasing number of Sydney schools for professional experience for our pre-service teachers, research collaboration and as a channel for listening and responding to the professional development needs of teachers.
- The School has also forged a number of strong international partnerships based on professional learning programs as well as research and development programs with government departments.
- Some of our key partners include:
  - The Association of Independent Schools of New South Wales
  - Nura Gili (UNSW Winter School and Tertiary Preparation Program for Indigenous students)
  - University of Hong Kong/Hong Kong Education Bureau
  - Brunei Ministry of Education
  - Singapore Ministry of Education
  - The Katoke Trust for Overseas Aid, Tanzania.
What is the Master of Teaching?

- The Master of Teaching (MTeach) is an intensive postgraduate pre-service secondary teacher education program.
- Designed for students who have completed a Bachelor’s degree with enough units to undertake two single subject areas or one double subject area of teaching.
- Offers innovative teaching methods that link practice with theory, and equip students with the understanding and skills needed to become competent education professionals.
- Accredited by the Australian Institute for Teaching and School Leadership (AITSL) in the national teaching standards and accredited by the NSW Board of Studies, Teaching and Educational Standards (BOSTES) as an initial teaching qualification in all states in Australia.
- Widely accepted overseas as well.
<table>
<thead>
<tr>
<th>Methods</th>
<th>English (Single or Double)</th>
<th>History (Single or Double)</th>
<th>Maths (Single or Double)</th>
<th>Visual Arts (Single or Double)</th>
<th>Music (Single or Double)</th>
</tr>
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<tbody>
<tr>
<td>Science (Double only)</td>
<td>English as a Second Language (ESL)</td>
<td>Geography</td>
<td>Economics</td>
<td>Business Studies</td>
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<td>Languages* (Other than English)</td>
<td>Legal Studies</td>
<td>Society and Culture</td>
<td>Aboriginal Studies</td>
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<td>Drama</td>
<td>Dance</td>
<td>Graphics &amp; Multimedia</td>
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# Master of Teaching, Year 1

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester T2C (Oct-Dec)</th>
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<tbody>
<tr>
<td>Creating Engaging Learning Environments</td>
<td>The Professional Teacher: Ethics, Policy and Practice</td>
<td>Student Engagement Project</td>
</tr>
<tr>
<td>Learning: Psychological and Social Perspectives</td>
<td>Addressing Learner Diversity</td>
<td>Professional Experience 2 / Internship</td>
</tr>
<tr>
<td>Professional Experience 1</td>
<td>Language &amp; Literacy: Assessment &amp; Response</td>
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</tr>
<tr>
<td>Method A1</td>
<td>Method A2</td>
<td></td>
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<tr>
<td>Method B1</td>
<td>Method B2</td>
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</tbody>
</table>
## Master of Teaching, Year 2

<table>
<thead>
<tr>
<th>Summer (Jan): <strong>FAST OPTION</strong></th>
<th>Semester 1</th>
<th>Semester 2: <strong>SLOW OPTION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>MEd Elective (instead of S1)</td>
<td>Social and Political Contexts of Education</td>
<td>MEd Elective (instead of S1)</td>
</tr>
<tr>
<td>MEd Elective (instead of S1)</td>
<td>Professional Issues in 1\textsuperscript{st} Year Teaching</td>
<td>MEd Elective (instead of S1)</td>
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<tr>
<td>MEd Elective</td>
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<tr>
<td>MEd Elective</td>
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Important

- A high level of spoken and written communication skills expected, equivalent to band 5 NSW HSC or IELTS, 7.5, (8 in speaking and listening)

- All Master of Teaching students must pass the new national literacy and numeracy test for initial teacher education before being placed in schools for their first teaching placement.

- All students must also demonstrate “fitness to practice”, including a high level of subject content knowledge and an ability to meet all inherent requirements (see https://education.arts.unsw.edu.au/media/EDUCFile/PE_Handbook_2013_V2_Appendix_21__Inherent_requirements_for_initial_Teacher_Education_Programs.pdf)
Key dates

- **Begin: Start of March**
- **PE1: Late May – late June (5 week block)**
  - In school full-time hours, Monday-Friday
  - 3 days observation followed by teaching (one third of a teacher’s load), ongoing observation and other duties
- **PE2 + Internship: Early October – mid-December (consecutive 5 week + 4 week blocks)**
  - In school full-time hours, Monday-Friday
  - 3 days observation followed by teaching (one half of a teacher’s load), ongoing observation and other duties
Practical tips

• Because of possible variations to individual professional experience timetables, it is not recommended that you plan holidays, weddings, etc. during the first year
  – Especially when school terms and university semesters are running
  – Only viable ‘free’ window for 2015 is Sat 27/6/15 – Sun 12/7/15

• Make sure your application is on-time as positions are highly competitive and numbers are limited (overall and within subject areas), especially in areas in which there is a current over-supply of teachers
  – Applications done directly through University Admissions Centre (UAC) at uac.edu.au
  – On-time applications are due by 31 October 2014

• Application eligibility assessments
  – Local students: no assessments of eligibility done by UNSW SoE prior to UAC application process so no use asking SoE directly
  – International students: direct application to UNSW so applications are open all year round (as prior planning needed for visas, etc.)
MTeach Convenor

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