Established in 2015, the UNSW Matraville Education Partnership is a first-of-its-kind school-university collaboration, in which academics and students from UNSW are working with Matraville students, teachers, and the wider public toward social cohesion and educational advancement for the whole community. This is a snapshot of our story.

**Partnership goals**
- Extend the student experience
- Engage the school community
- Enrich teacher education and research
- Enhance teacher capacity and professional development

### Matraville Sports High School Students

- **250 students**
- **22 language backgrounds** are represented in the student body

- **1/3** students from Aboriginal & Torres Strait Islander backgrounds
- **1/5** students with special needs
- **1/3** students from a language background other than English
- **1/2** of students are from families in the lowest income quartile

### Area profile

MSHS is located in Sydney’s southeastern suburbs, home to Kamay Botany Bay National Park, Port Botany, the La Perouse Aboriginal Community, gorgeous golf clubs and beaches, the Prince Henry Centre, numerous public housing estates, and the Long Bay Gaol.

- **$1.4-1.9m** Average home price
- **17%** of local residents live in social housing
Extend the student experience

1:1 maths tuition from UNSW Maths students

Expert talks from UNSW Kingsford Legal Centre and others

Breakfast Club offered one day per week, funded by UNSW

Music program after school

Drama program after school

Sydney Story Factory creative workshops

UNSW Libraries Access to UNSW Libraries for teachers and senior students

50 computers donated by UNSW in 2016

5 work experience placements at UNSW since 2015

Excursions to UNSW At least ⅓ of MSHS students attended a program or excursion to UNSW in 2016 such as: Nura Gili holiday programs, ASPIRE Three-Minute Thesis Competition, Museum of Human Disease and Women in Science days

School holiday tuition program provides extra support for students

Drama program

Music program

UNSW Libraries

50 computers

Breakfast Club

Sydney Story Factory

UNSW Libraries

Excursions to UNSW

School holiday tuition program

Parent Public Lecture Series brings together parents from the local community and across Sydney to learn from UNSW researchers about how to support their children throughout schooling

Aboriginal Community Members of the local La Perouse Aboriginal Community advise on and contribute to all UNSW Indigenous Education programs. UNSW staff now attend meetings of the local Aboriginal Education Consultative Group (AECG)

Parent Public Lecture Series

Advisory Committee

Our Advisory Committee includes prominent members of the school, university, and wider communities. This connects MSHS to opportunities through local MPs, sport clubs, philanthropic groups and university departments.

Professor Ian Jacobs President & Vice-Chancellor, UNSW (Chair)

Mr John Bush Associate Director, Education, Social Ventures Australia

The Honourable Dr Bob Carr Director, Australia-China Relations Institute

Mr Stanley Cowper Alumnus, UNSW

The Honourable Mr Michael Daley MP Member for Maroubra

Professor Chris Davison Head of School, UNSW Education

Professor Susan Dodds Dean, UNSW Arts & Social Sciences

Ms Calita Murray Regional Representative, Eastern Suburbs Local Aboriginal Education Consultative Group

Mr Peter Noble Chief of Staff and Vice-President, UNSW

Dr Nicholas Pappas AM Chairman, South Sydney Rabbitohs Football Club

Ms Susan Shelley Director, Public Schools NSW

The Honourable Matt Thistlethwaite MP Federal Member for Kingsford Smith

Ms Nerida Walker Principal, Matraville Sports High School
Homework Centre

An afterschool Homework Centre open to both primary and high school students offers free tuition and homework help until 4:30pm, every Monday, Tuesday and Wednesday. Students have a safe place to spend critical afterschool hours and the support and structure needed to complete their homework and assessment tasks.

- 126 students attended in 2016
- 18-40 students per day, 3 days per week

Supported by UNSW and Matraville staff who volunteer their time

Culture, Curriculum & Community Project

The CCCP brings Aboriginal community members and teachers together for team-teaching in local primary schools. Local Aboriginal community members are positioned as equal leaders in the classroom, having decision-making control and capacity in developing content and pedagogical processes. The project will develop and document what ‘success’ looks like, with shared ownership over the findings that can then be used by schools as a roadmap to partnering with their local Aboriginal communities.

- 300 primary school students
- 12 teachers
- 6 primary schools
- 8 Aboriginal community members

Supported by the Ian Potter Foundation

Norma Cowper Literacy Program

The NCLP provides individualised mentoring and literacy support to MSHS students, alongside exposure to creative opportunities and guest teaching artists. Students are equipped with essential skills for success across all subjects and form meaningful relationships with UNSW mentors. We have already seen positive NAPLAN growth and student self-efficacy as a result of this program.

- 30 UNSW Education students are mentors
- 50+ MSHS students benefit each year

Supported by the James N Kirby Foundation and in memory of the late Norma Cowper

Norma Cowper Literacy Program

The afterschool gifted and talented program enriches the extra-curricular life of high-potential MSHS students by involving them in challenging project-based learning and opportunities to access UNSW and industry-based facilities. Their individual learning needs are met through extension opportunities and their accomplishments boost the profile of MSHS.

- 15 students each term
- 15 scholarships to the GERRIC School Holiday Program at UNSW

Supported by UNSW and Matraville staff who volunteer their time

Gifted and Talented Program

The afterschool gifted and talented program enriches the extra-curricular life of high-potential MSHS students by involving them in challenging project-based learning and opportunities to access UNSW and industry-based facilities. Their individual learning needs are met through extension opportunities and their accomplishments boost the profile of MSHS.

- 15 students each term
- 15 scholarships to the GERRIC School Holiday Program at UNSW

Supported by an anonymous donor

Enrichment programs

hosted by Michael Crouch Innovation Centre

“Archibull” Prize winners

Grand Champion in 2015 and 2016

Supported by the Ian Potter Foundation

The afterschool Homework Centre open to both primary and high school students offers free tuition and homework help until 4:30pm, every Monday, Tuesday and Wednesday. Students have a safe place to spend critical afterschool hours and the support and structure needed to complete their homework and assessment tasks.

- 126 students attended in 2016
- 18-40 students per day, 3 days per week
Enhance teacher capacity

Research Projects
MSHS has opened its doors to UNSW Education research projects in culturally responsive schooling, Indigenous education, gifted education, and educational leadership

Professional Learning
UNSW Education professional learning opportunities are free for MSHS teachers

100% of teachers want the same or higher levels of involvement in the partnership in future years

96% of Matraville teachers feel that the partnership adds value to their school

Mentoring and Coaching
- training given to all staff by UNSW
- "Mini Certificate of Gifted Education"
- training undertaken by ⅓ of staff

Enrich teacher education and research

100% UNSW Education students completed a placement at Matraville in 2016

75% or higher of UNSW students completing placements at MSHS report that:
- they feel better prepared to teach students from diverse backgrounds
- they feel better prepared to teach students with a range of ability levels
- they are now more certain that teaching is the right career choice for them

500+ UNSW students have experienced explicit coursework in Aboriginal and Torres Strait Islander education since 2015 through partnership with the local AECG

"The focus on Indigenous education has easily been the best part of the degree so far. I’m quite sure the experience will have a lasting impact on how we interact with Aboriginal students, families and communities."

Master of Teaching student, 2016

Learn more – Get involved – Share in our story

T 02 9661 0583  E mep@unsw.edu.au  W education.arts.unsw.edu.au/matraville  F facebook.com/groups/unsweducation
HSC results are gradually improving, and students are even devoting their holidays to study, with UNSW tutors available to HSC students in the April and September school holidays.

Our goal by 2020 is that at least 80% of students achieve Band 4 or higher* across all subjects.

*HSC performance is measured in six bands, with Band 6 indicating the highest achievement.
Improvement has been steady from 2014–2016 since the university partnership has been in place. Year 9 literacy scores have risen steadily since 2014, and in particular, Year 9 students are demonstrating greater than expected growth across the board, with profound increases for Aboriginal students.

As of 2017, all students must achieve Band 8 or higher to receive their HSC.

“We have more opportunities at our school since we are partnered with UNSW”

MSHS Year 8 student, 2016