This workshop will explore factors contributing to the need for national consistency in curriculum and the development in NSW of syllabuses that incorporate agreed Australian content statements and achievement standards. The focus will be on what this means for teachers and schools, expected time frames, implementation schedules and opportunities that the new electronic NSW syllabuses provide in planning and supporting teaching and learning. Participants will have an opportunity to explore curriculum planning and programming for quality teaching, assessing and reporting. Two Principals will present case studies of a Primary and Secondary School.

Dr Phil Lambert PSM FACE FACEL, General Manager, Curriculum, ACARA
Adjunct Associate Professor, University of Sydney
Adjunct Professor, Nanjing Normal University, China

Case Studies of Implementation:
Primary - Sally Hogan, Primary Principal Advisor, DEC
Secondary - Anne Hastings, Principal, Emanuel School, Sydney

Workshop Information
Date: Monday 24th February 2014
Time: 8:30am registration, 9am - 3pm workshop
Location: AGSM Building, Gate 11, Botany Street, UNSW Kensington Campus
Map: www.facilities.unsw.edu.au/maps (Reference G27)
Capacity: 40 persons
Cost: $310 - includes venue, presenter(s), lunch, refreshments, parking, course material, GST
Contact: Dr Margaret Varady | e: m.varady.unsw.edu.au | p: +61 2 9385 1951
Web: https://education.arts.unsw.edu.au/about-us/office-of-educational-leadership

To Register
Complete attached registration form

*Workshops that are registered at Lead Teacher level can still be used by teachers for the maintenance of accreditation at Professional Competence and Highly Accomplished levels