

Appendix 1

Professional Engagement – Evidence of Professionalism



UNSW
THE UNIVERSITY OF NEW SOUTH WALES

Instructions to COOPERATING TEACHER

This report is to be completed after the Teacher Education Student has completed his or her 14 days of professional engagement. Teacher Education Students are to be assessed for each Standard/requirement as either:

ND Not Demonstrated; WT Working towards; D - Demonstrated (please tick)

Upon completion, this document is to be returned to the Teacher Education Student who will upload it via our online placement system portal.

Details of Teacher Education Student

Name:			
Student ID:		School:	

Attendance Record

No	Date	Activity Summary	Teacher's Signature
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
(15)			

Appendix 1

Demonstration of the Standards			
	<i>ND</i>	<i>WT</i>	<i>D</i>
1. Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Know and understand literacy and numeracy teaching strategies and their application in teaching areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other Key Attributes			
	<i>ND</i>	<i>WT</i>	<i>D</i>
Demonstrate professionalism and commitment to teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meets school expectations regarding punctuality, attendance & dress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrate the ability to collaborate effectively with staff and fellow Teacher Education Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits positive and flexible approach to resolving any problems and issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERSONAL LANGUAGE, LITERACY AND NUMERACY COMPETENCIES			
The Teacher Education Student can use the English language appropriately and accurately to communicate and manage interactions with students and colleagues effectively both inside and outside the classroom			
Satisfactory	<input type="checkbox"/>	Unsatisfactory	<input type="checkbox"/>
The Teacher Education Student demonstrates mastery of the full range of literacy and numeracy competencies required of a beginning teacher			
Satisfactory	<input type="checkbox"/>	Unsatisfactory	<input type="checkbox"/>

Comments by Cooperating Teacher	
Please provide a comment on the degree of professional engagement that you observed in the Teacher Education Student :	
Satisfactory	<input type="checkbox"/>
Unsatisfactory	<input type="checkbox"/>
Cooperating Teacher's name _____	
Signature _____	Date _____
Teacher Education Student 's signature _____ Date _____	