Translating research into practice

In an information rich world, educational leaders have access to a limitless supply of tips and advice for improving practice. Much of this is based on anecdotes and opinion. The Office of Educational Leadership (OEL) offers something different. We provide educators, at all levels and across all systems, with access to the latest research. So whether you are a current leader, aspiring leader, or even just thought of the prospect of a leadership role sometime in the future, the OEL has a range of high quality research driven professional learning programs that can be tailored to suit your unique experiences and aspirations.

Our professional learning programs are all accredited at all levels by BOSTES and are designed to bring the latest research into conversation with practice. These events are also an opportunity to network with others who share similar interests.

The OEL offers three pathways to further engagement:

Scheduled workshops
We offer regular workshops with high-quality facilitators to provide access to the latest research, advice, support and solutions to contemporary challenges of education. Our 2016 workshops focus on implementing professional standards; quality teaching rounds; socially just schooling; and future directions in educational leadership. Workshops are held on the Friday of the fifth week of each term.

Customised programs
Have further interest in a workshop we offer, or want to work with an OEL academic? We can customise and contextualise a program for you according to your individual needs. Contact us to find out more.

Resources
To provide additional support to educators and access to the latest thinking, the OEL offers regular Research Briefs and Policy Briefs developed by its team of world-class researchers. These short, two-page documents can be used to stimulate professional discussions in teams and open the prospect of further engagement with OEL staff.

The Office of Educational Leadership

Founded in 2009, the Office of Educational Leadership stands among the leading collection of educational leadership and policy researchers in the country.

Taking a comprehensive and interdisciplinary approach to understanding the leadership and policy of educational organisations, the OEL aims to use innovative thinking to translate research into transformative practices.

The central aspiration of the OEL is to be an internationally recognised leader in research, research training and knowledge translation relating to the leadership, management and administration of educational organisations. Through a portfolio of pure and applied research and a distinctive conceptual framework the OEL seeks to contribute to national, and international, dialogue and debate on educational leadership and policy matters.

For further information see here https://education.arts.unsw.edu.au/about-us/office-of-educational-leadership/professional-learning/ or follow us on twitter @OEL_UNSW
26 February | Leading the implementation of the standards in schools
Dr Glenn Savage (University of Melbourne)

Drawing from 53 case studies conducted as part of the Evaluation of the Australian Professional Standards for Teachers, this workshop aims to utilise these case studies to enhance school leaders’ understanding of current implementation practices, and to promote discussion on appropriate approaches for supporting their teachers and school community to support an increased uptake and implementation of the Standards.

The workshop will discuss and, importantly, contextualise effective practical strategies that school leaders can use to support and facilitate the implementation of the Standards at their school. To facilitate such thinking, factors known to facilitate the use of the Standards by teachers such as professional development, resources and examples of practice will be provided and discussed in the session.

Standards: 6.1.4 & 6.2.4

27 May | Leading teaching and learning through Quality Teaching Rounds
Julie Bowe (University of Newcastle)

Quality Teaching (QT) Rounds is a specific professional learning approach designed to support teachers in negotiating diverse views about what matters in teaching and learning in a collaborative environment. QT Rounds is an inquiry process that develops skills in describing and diagnosing classroom practice. This development approach involves presenting and observing lessons, participating in a substantive discussion and making judgements supported by observational evidence. Through the use of the QT model's language system teachers are provided with the direction to assist them in structuring their conversations and negotiating agreement thus providing capacity for ongoing development of practice.

Standards: 6.3.4 & 6.4.4

19 August | Leading socially just schooling
Dr Richard Niesche (UNSW), Dr Greg Vass (UNSW)

In this workshop, the focus will be on how school leaders can understand and engage with the complexity and challenges of leading for social justice in their schools. In recent years, issues of social justice and equity have become increasingly more prominent and school leaders are having to explicitly respond to the needs of diverse groups of students and communities. This seminar will outline the challenges for school leaders and provide key resources and practical solutions to drive transformative change towards more socially just schools.

Standards: 1.3.4 & 6.2.4

11 November | Leading education: Challenges and directions for 2017
Panel including academics from UNSW, and representatives from DoE, CEO and AIS

This workshop will include presentations from UNSW academics and representatives from the major school systems on the challenges and directions for educational leadership in 2017. Significantly, following the initial presentations, the presenters will engage in a dialogue and debate of the issues with each other – facilitated by Professor Colin Evers – and then audience members. This workshop will be much more than a talkfest though as the afternoon session will be dedicated to thinking through strategies for schools and individuals in negotiating the challenges and being an active part of shaping future directions.

Standards: 7.4.4 & 6.3.4

Free public lectures

Our School offers free public lectures delivered by experts in a range of education specialisation areas, many of whom are visiting academics from renowned universities or institutions. These relevant lectures are BOSTES accredited. See education.arts.unsw.edu.au/events to register.

Contact
UNSW School of Education
L1, John Goodsell Building,
Kensington Campus
UNSW Sydney NSW 2052
AUSTRALIA

P +61 2 9385 0035
E education.events@unsw.edu.au
W education.arts.unsw.edu.au