**FOCUS**

The Motivation and Engagement team includes four core academic members (Prof Andrew Martin, Dr Paul Evans, Dr Kerry Barnett, Dr Beck Collie), a project manager (Dr Marianne Mansour), five PhD students, one Honours student, and two visiting international research assistants. They are recognised for psychological and educational research in achievement motivation and for the quantitative methods it brings to the study of applied phenomena. The bulk of the team’s research focuses on motivation, engagement, and achievement, but members also publish in important cognate areas such as teacher wellbeing, group processes, academic resilience and academic buoyancy, personal bests, pedagogy, parenting, teacher-student relationships, ADHD, and Aboriginal education.

**PROGRAM**

The Motivation and Engagement research reflects a long-standing national and international research program that has made major contributions to educational psychology theory, methodology, and practice.

The team focuses on research into cognitive, motivational, and social processes relevant to learning, achievement, and teaching. The research program draws on theories and factors relevant to the student and his/her context that impact learning and achievement. The research is conducted in education settings and also in other performance domains such as the arts, the workplace, and sport.

**INTERNATIONAL ENGAGEMENT**

**FUTURE DIRECTIONS**

Extend major motivation and engagement constructs into teacher wellbeing and leadership areas.

Explore the impact of motivation and engagement in previously neglected samples, such as students with ADHD.

Harness latest developments in quantitative methodology and mobile technology to capture and analyse real-time motivation and engagement data.

**FUNDING**

Current projects include:

- $578,475 from the National Health and Medical Research Council (NHMRC) with the University of Sydney, examining the effect of early elective deliveries on child health and education.
- $264,000 from the Australian Research Council (ARC Discovery Grant) examining students’ growth goals and academic outcomes.
- $788,000 from the Australian Research Council (ARC Future Fellowship) investigating students’ academic resilience and academic buoyancy.
- $447,000 from the Australian Research Council (ARC Discovery Grant) investigating children’s and young people’s adaptability.
- $344,000 from the Australian Research Council (ARC Linkage Grant) and the Australia Council for the Arts with the University of Sydney investigating the role of arts education in school students’ academic motivation, engagement, and achievement.
- $180,000 from the Australian Research Council (ARC Linkage Grant) with the University of Sydney and the Australasian Boarding Schools Association investigating the effects of boarding school on academic and personal wellbeing outcomes.

**IMPACT**

Group members’ research is highly cited. For example, articles include 6th Most Cited in Oxford Review of Education (Martin & Marsh, 2009); 11th Most Downloaded in Contemporary Educational Psychology (Martin, 2012); 15th Most Cited in Learning and Individual Differences (Martin & Liem, 2011); and 20th Most Downloaded in Journal of Educational Psychology (Collie, Shapka, & Perry, 2012). Researchers in this group have held major international positions including Associate Editorship (Journal of Educational Psychology; British Journal of Educational Psychology) and membership of Editorial Boards (American Educational Research Journal; Contemporary Educational Psychology; Educational and Psychological Measurement).