

Postgraduate Program

Upgrade your qualifications and achieve mastery in TESOL!

The UNSW School of Education has programs and short courses designed to meet the professional development needs of teachers and TESOL educators.

The **Graduate Certificate in Education (ESL)** is a short program suited for those who are working or intending to work in the area of ESL/EFL. Designed specifically for those with experience in teaching and/or education, the program consists of four courses and can be completed within half a year (full time) or a year (part-time). This is the ideal program for those who would like to know more about teaching English to students from non-English speaking backgrounds, or those who would like to upgrade their skills and learn new techniques in teaching to students with different language needs.

The **Master of Education (Applied Linguistics)** degree is a cross disciplinary program in Education and Applied Linguistics. It is designed to provide those working or intending to work in TESOL or language education (e.g. teachers, curriculum designers, program coordinators, language policy makers) with a vocationally relevant degree which combines theory and practice. The program is suitable for those who have completed an undergraduate degree and have some relevant background experience in the field. The program provides candidates with the opportunity to engage with key issues and current debates in foreign and second language education in Australia and internationally, through the study of a range of social, cultural, political and pedagogical aspects of TESOL.

Entry Requirements

Potential students must have a recognised Bachelor degree and relevant experience in education and training.

Students who have successfully completed the UNSWIL Certificate in TESOL, a CELTA or DELTA, may be eligible to apply for advanced standing for the following courses: EDST5440 Advanced Methodology and Curriculum Design 1, and EDST5441 Advanced Methodology and Curriculum Design 2.



Important note: The Master of Education in Applied Linguistics is not an accredited pre-service education program. For those who wish to qualify to teach in NSW schools, please read the information about the **Master of Teaching** and the **Graduate Diploma in Education** in the *Pre-Service and Professional Upgrading Programs* brochure.

If you are more interested in upgrading your qualifications by conducting research in the field of TESOL or Applied Linguistics, we also offer a **Master in Education by Research with specialisation in Applied Linguistics** and **Doctor of Philosophy (PhD)**. These programs can be completed either full-time or part-time and are structured to help students investigate real-world problems in TESOL through research. Research students will work closely with staff members from the School of Education who specialise in TESOL. These staff members have years of experience in the field of TESOL, and are well-known for their research expertise.

Key Teaching Staff and Research Areas



Prof Chris Davison - Second language development; language and literacy assessment; teacher-based assessment; language across the curriculum/language in the content areas; TESOL



Prof Anne Burns – Language and literacy education; teacher cognition and practice; action research; discourse analysis; TESOL



Prof David Nunan - Language curriculum and materials development; classroom-based research; second language acquisition; discourse analysis

A/Prof. Sue Starfield - Advanced academic writing; tertiary academic literacies; writing and identity; doctoral writing; language policy in higher education



Dr Matthew Clarke - Teacher formation/teacher identities; discourse theory and discourse analysis; social theory and educational philosophy; literacy education, including multi-literacies and critical literacies

Dr Eva Bernat –Teacher identity, teacher education and professional development; non-native teachers of English; teaching English as a lingua franca; TESOL



Michael Michell - Educational policy; language and literacy education; multicultural education

Selected Courses



EDST5443 Assessment for Learning: From Theory to Practice*
EDST5448 Classroom-based Research for Language Teachers*
EDST5452 Contemporary Issues in Language Education (core)
EDST5453 Culture, Communication and the Curriculum
EDST5456 Language and Learning: Social and Cultural Perspectives
LING5001 Second Language Acquisition
LING5002 Language Teaching Methodology
LING5004 Curriculum Design
LING5020 An Introduction to Language Learning and Teaching

* Summer Course

Students are also expected to enrol in other postgraduate courses in the School of Education as well as the School of Languages and Linguistics.



For more information about these programs,
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